



KADA EduPACT International Summit 2025

(Education Policy, Accountability, Collaboration, and Transformation)

THEME:

Strategic Visioning for Educational Transformation: **Developing a Kaduna State Education Model**



Wednesday, 9th -
Friday, 11th July 2025



9:00am to 5:00pm Daily



Umar Musa Yaradua Hall, Murtala
Muhammad Square, Kaduna



National Anthem



Nigeria, we hail thee,
Our own dear native land,
Though tribes and tongues may differ
In brotherhood we stand,
Nigerians all, and proud to serve
Our sovereign Motherland.

Our flag shall be a symbol
That truth and justice reign,
In peace or battle honour'd,
And this we count as gain,
To hand on to our children
A banner without stain.

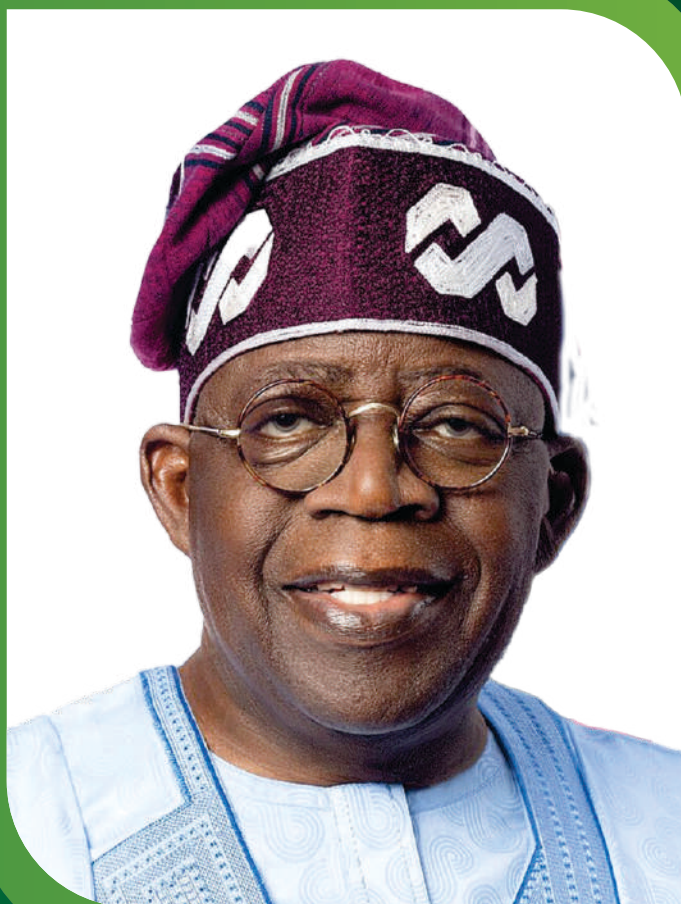
O God of all creation,
Grant this our one request.
Help us to build a nation
Where no man is oppressed,
and so with peace and plenty
Nigeria may be blessed





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02



**His Excellency
Bola Ahmed Tinubu, GCFR**

**PRESIDENT COMMANDER IN-CHIEF OF
ARMED FORCES, FEDERAL REPUBLIC OF NIGERIA**



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03



His Excellency
Senator Uba Sani, CON
GOVERNOR, KADUNA STATE



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04



Her Excellency
Dr. Hadiza Sabuwa Balarabe
DEPUTY GOVERNOR, KADUNA STATE



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05



Amina J. Mohammed, GCON
DEPUTY SECRETARY GENERAL
UNITED NATIONS



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06



Rt. Hon. Dr. Abbas Tajudeen, CON

SPEAKER, HOUSE OF REPRESENTATIVES



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07



Dr. Maruf Tunji Alausa

MINISTER OF EDUCATION,
FEDERAL REPUBLIC OF NIGERIA



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08



Dr. Aisha Garba

**EXECUTIVE SECRETARY,
UNIVERSAL BASIC EDUCATION COMMISSION
(UBEC)**



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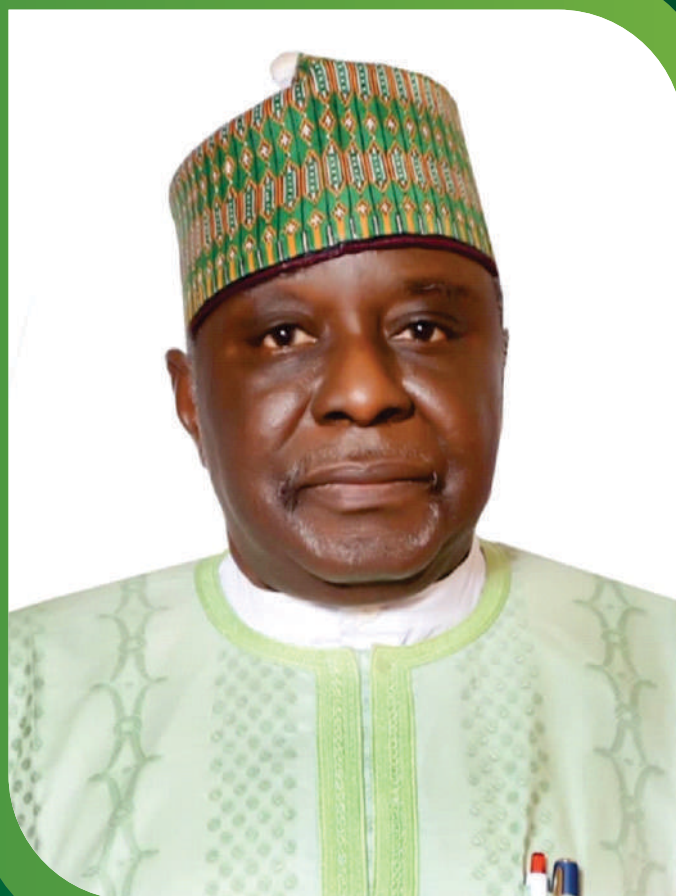
Rt. Hon Dahiru Liman

**SPEAKER, KADUNA STATE
HOUSE OF ASSEMBLY**



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10



Prof. Abubakar Sani Sambo, OON

**HONOURABLE COMMISSIONER,
MINISTRY OF EDUCATION, KADUNA STATE**



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11



Mrs. Gill Lever OBE

Charge D'affaires, British High Commission In Abuja



Vanessa Lee

CHIEF OF EDUCATION, UNICEF NIGERIA



Ian Attfield

SENIOR EDUCATION ADVISOR, BRITISH HIGH COMMISSION



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12



HRH, Amb. Ahmed Nuhu Bamali
EMIR OF ZAZZAU

Welcome Message / Foreword by HE

His Excellency
Senator Uba Sani, CON
GOVERNOR, KADUNA STATE

Warmly welcomes you to the **KADA EduPACT International Summit 2025**, a landmark event set to transform the educational landscape of Kaduna State and set a benchmark for innovation, inclusion, and excellence in education across Nigeria and beyond.



From the **9th to 11th of July 2025**, Kaduna is hosting distinguished policymakers, education experts, development partners, private sector leaders, researchers, and practitioners from around the world. This high-level summit offers a unique platform for dialogue, collaboration, and the exchange of bold ideas to reimagine education systems that are resilient, inclusive, and responsive to the needs of today and the challenges of tomorrow.

Guided by four strategic pillars; **Policy and Financing, Access, Quality Learning, and Technology**, the summit will facilitate in-depth discussions and practical solutions to close learning gaps, expand equitable opportunities, and leverage innovation to enhance teaching and learning outcomes.

Central to the summit's mission is the **co-creation of the Kaduna Education Development Roadmap**, a forward-looking framework that will guide reform efforts, catalyze investment, and align stakeholders around a shared vision for delivering world-class education to every child in Kaduna State.

We welcome you to be part of this transformative journey. Join us in shaping an ambitious and inclusive education agenda that empowers learners, strengthens institutions, and ensures that no child is left behind. The future of education in Kaduna starts now and it starts with all of us.

CONTENTS

PAGE

1.0 About the Summit	15-16
2.0 Programme of Events	17 - 24
3.0 Theme Explanation	25 - 28
4.0 Expected Outcomes	28
5.0 Summit Structure	28 - 29
6.0 Key Participants	30 - 31
Speakers, Moderators and Facilitators	
7.0 Partners and Sponsors	32 - 37
8.0 Summit Coordinating Committees	38 -39
9.0 Contact & Secretariat	40

1.0 About the Summit

Background/Context

The Kaduna Education PACT Summit is a convergence of government, stakeholders and development partners to develop a comprehensive Education Development Roadmap which will significantly improve educational outcomes across the state.

Kaduna State intends for the summit to be a collective and strategic collaboration for educational reform, aiming to create a robust and inclusive educational system that serves as a model for other regions. Through innovative solutions, sustained commitment and collaborative efforts, this will lay a strong foundation for intellectual and socio-economic development.

Rationale: *Why this summit is needed now*

Situational analysis of education reveals that despite notable effort and progress on access and improved enrollment at primary and secondary levels particularly that of girls, the persistence of out-of-school children and poor learning outcomes continue to fester.

It is therefore crucial that collective and concerted effort is made by the government to convene civil society, development partners and the private sector to chart innovative and actionable solutions to drive large scale improvements across the sector.

Goals and Objectives of the Summit

The summit aims to forge an **Educational PACT** between the government and the people, establishing commitment to a shared model for education delivery with measurable outcomes and clearly defined non-negotiables. The summit will serve as a platform for stakeholders to deliberate, share best practices, and develop actionable strategies for scaled improvements within Kaduna's education system.

The summit will result in a robust Education Development Plan and model targeting significant and sustainable improvements in access, transition, completion, and inclusion into basic education, as well as tertiary and vocational institutions, with the goal of producing competent graduates who can participate in and compete at global levels.

The objectives of this summit go beyond short-term improvements; they envision a transformative approach to education reform that prioritizes inclusivity, quality, and sustainability.

The summit will serve as a platform for advocacy aimed at enhancing policy and practice in education service delivery, highlighting policy accomplishments and gaps, financing needs, options and priorities, challenges and alternatives, as well as showcasing intervention initiatives supported by evidence, cost-effectiveness, and value for money. Additionally, this objective includes research to determine the per-child cost of education in Kaduna State for inclusion in future budgeting.

In addition to developing the Kaduna State Education Development Model, a Mutual Accountability Framework (MAF) will be designed to monitor and assess progress toward fulfilling each stakeholder's responsibilities, while also identifying and addressing gaps in implementation. This framework will be anchored on key focus areas such as:

- Policy review
- Stakeholder engagement
- Quality assurance
- System strengthening, etc.

2.0 Summit Schedule

Day-by-day agenda summary on:

Plenary sessions
Special Addresses
Panel Sessions
Breakout sessions
Exhibition sessions

DAY 1: OPENING CEREMONY & OUT-OF-SCHOOL CHILDREN

Theme: Strategies for Inclusive Access, Retention, and Transition

Cross-Cutting Focus: Policy & Governance, Financing, AI, Technology & Innovation, Safety & Infrastructure

Time	Session Title	Details	Responsibility
08:30 -09:00	Arrival & Registration	Participants settle in	Secretariat
09:00 -09:05	National Anthem	Patriotic opening	All
09:05 -09:10	Opening Prayers	Religious invocations	Religious Leaders
09:10 - 09:30	Welcome Address/ Education Sector Briefing	Overview of Kaduna's education reforms	Prof. Abubakar Sani Sambo OON, Hon. Commissioner for Education
09:30 - 09:55	Special Remarks	Support and commitment by government and development partners	Dr. Aisha Garba Executive Secretary, UBEC Vanessa Lee Chief of Education, Unicef Nigeria Ian Attfield Senior Education Adviser, British High Commission, Abuja
09:55 - 10:10	Special Address	Mutual Accountability in Development Diplomacy	Gill Lever OBE UK Deputy High Commissioner
10:10 - 10:40	Keynote Address: Envisioning a Holistic Education Transformation: Charting the Course for Kaduna's Future through EDUPACT 2025	The Global education expert will set the stage for discussions on inclusive access and retention.	Amina J. Mohammed, GCON - UN Deputy Secretary - General
10:40 - 10:50	Address	Address by the Hon. Minister/Chairman of the summit	Dr. Maruf Tunji Alausa, ^{CON} Minister of Education

Time	Session Title	Details	Responsibility
10:50 - 11:05	Executive Address: Forging a PACT for Transforming Education in Kaduna State	Kaduna's TRANSFORMATIVE Agenda (PACT) will be outlined, emphasizing the government's commitment to education	Senator Dr. Uba Sani, The Executive Governor, Kaduna State
11:05 - 11:10	National Anthem	To mark end of the opening ceremony	All
11:10 - 11:50	Tea Break & Networking	Informal discussions and connections	All
12:00 - 12:30	Lead Paper 1: Rethinking quality education financing for sustainability and scaling	Exploring innovative strategies, cost per child modeling, and long-term funding for inclusive basic education in Kaduna State	Edwin Ikhuoria Senior Partnership Specialist, Political Advocacy Global Partnership for Education (GPE)
12:30 - 13:00	Lead Paper 2: Safe and Supportive Learning Environments	Addressing school safety, psychosocial support, and learner protection mechanisms	Amy Oyekunle PLANE/ FCDO
13:00 - 14:00	Lunch & Networking	Networking over lunch	All
14:00 - 14:30	Lead Paper 3: Reaching the Unreached: Innovative Strategies for Reintegrating Out-of School Children (OOSC)	Speaker will present effective and innovative approaches to identify, reintegrate, and retain out-of-school children within the education system.	Dr. Richard Tekdek Head of Education SCI
14:30 - 15:30	Breakout Session 1: Actionable Solutions for Inclusive Basic Education including the Girl Child	Working groups on access, school safety and governance propose actionable solutions for addressing OOSC, with a group themed: 'Voices from the Field'.	Facilitator: Dr Mistura Rufai, World Bank Education/ Economic Specialist. Co-Facilitator Hadiza Umar Co-Facilitators: Amina Sani Bello SSA on Student Affairs Zaynab Maina - Lukat
15:30 - 16:00	Report Back & Summary Discussions: Charting the Course for Universal Basic Education in Kaduna State	Breakout session leads will present key recommendations, followed by a plenary discussion to synthesize findings and chart a course for achieving universal basic education.	Facilitators

DAY 2: BASIC AND POST-BASIC EDUCATION

Theme: Enhancing Skills for Employment and Economic Growth

Cross-Cutting Focus: Policy & Governance, Financing, AI, Technology & Innovation, Safety & Infrastructure

Time	Session Title	Details	Responsibility
09:00 - 09:15	Welcome & Recap of Day 1	Summary of Day 1 insights, actions, and reflections	Summit Rapporteur / Consultant
9:15 - 09:45	Lead Paper 4: Enhancing Learning Outcomes in Basic and Post-Basic Education	Strategies to strengthen quality, relevance, Foundational Literacy and Numeracy (FLN) and transitions from school to higher education or work	Emily Koester FHI 360 Zahra Maishanu PLANE/FCDO
09:45 - 10:15	Lead Paper 5: Scaling Inclusive Access Across Kaduna's Diverse Communities: Policy and Practice	Speaker will explore policy frameworks and practical strategies for expanding access to quality basic education for all children in Kaduna State.	Dr. Muhammad Sani Idris Executive Secretary National Commission for Almajiri and OOSC
10:15 - 10:45	Lead Paper 6: Harnessing Digital Transformation	Deploying scalable digital innovations in teaching, learning, and administration	Prof Hassan Zoaka
10:45 - 11:15	Tea Break & Networking	Refreshments and informal stakeholder engagement	All
11:15 - 12:15	Panel Discussion: Breaking Barriers to Quality Education and improving Foundational Literacy and Numeracy (FLN)	Exploring the nexus of policy, technology, finance, and safe school spaces Panelists: 1. Hafsat Hamza - TaRL Country Director	Moderator: Dr. Mikailu Ibrahim

Time	Session Title	Details	Responsibility
		<ol style="list-style-type: none"> Munamuzuga Sikaulu, Education Manager UNICEF Badar Musa, SCI Rukayya Abubakar Muhammad, HT-LGEA U/Muazu II Dr. Namse Udosen Tanar Educational Development. Patrick Uzu Universal Learning Solution 	
12:15 - 13:00	Panel Discussion: EdTech and Learning Ecosystems	<p>Creating synergy between safe school environments and technology-enhanced learning</p> <p>Panelists:</p> <ol style="list-style-type: none"> Yusuf Bashir CEO KAD ICT HUB Prof. Rislana Kanya Ian Attfield Senior Education Adviser, British High Commission, Abuja Professor Bashir Galandachi Oluwakoyejo Oluwatosin Chief Executive Officer Chronicles Software Development Company Adebayo Adeyemi TechPlus Digital Solutions Oribukola Yisa U/Lesson MIVA Open University 	<p>Moderator:</p> <p>Prof. Adamu Ahmad VC Ahmadu Bello University, Zaria</p>

Time	Session Title	Details	Responsibility
13:00 - 14:00	Lunch & Networking	Networking and interaction	All
14:00 - 15:00	Breakout Session 2A: Quality Basic Education and improving Foundational Literacy and Numeracy (FLN)	Developing solutions for basic education reforms: M&E, governance, safety, and digital access	Facilitators: Mallam Haladu Muhammed Dalhatu Darazo – QEDA and Project Lead OANDO Foundation LEARNOVATE)
	Breakout Session 2B: Inclusive Quality Post-Basic Education	Solutions for enhancing quality and inclusivity in post-basic education	Facilitators: Mallam Haladu Muhammed Dalhatu Darazo – QEDA and Project Lead OANDO Foundation LEARNOVATE)
15:00 - 16:00	Report Back & Plenary	Presentation and consolidation of group insights	Facilitators
16:00 - 17:00	Wrap-up & Summary	Summary of recommendations and bridge to Day 3	Summit Rapporteur / Consultant

DAY 3: TVET, TERTIARY EDUCATION & RESEARCH

**Theme: Strengthening Higher Education Institutions
for Innovation and Development**

**Cross-Cutting Focus: Policy & Governance, Financing,
AI, Technology & Innovation, Safety & Infrastructure**

Time	Session Title	Details	Responsibility
09:00 - 09:15	Welcome & Recap of Day 2	Overview of discussions on education quality, safety, and technology	Summit Rapporteur / Consultant
9:15 - 09:45	Lead Paper 7: TVET for Economic Growth	Addressing unemployment through skills alignment, entrepreneurship, and industry partnerships	Prof Idris Muhammad Bugaje
09:45 - 10:15	Lead Paper 8: Higher Education as a Driver of Innovation	Promoting teaching excellence and research impact in society	Professor Musa Abiodun Aibinu Vice Chancellor Summit University Kwara State
10:15 - 10:45	Tea Break & Networking	Informal exchange and refreshments	All
10:45 - 11:15	Lead Paper 9: Translating Research into Policy	Strategies to institutionalize evidence-based planning in Kaduna	Prof. S. Z. Abubakar COREN
11:15 - 12:15	Lead Paper 10: Transforming Higher Education through Technology	Building smart campuses and research platforms	Professor Kabiru Bala
	Lead Paper 11: Institutional Architecture for Education Reform: Redesigning Governance, Accountability and Collaboration in Kaduna's Education	Provide a comprehensive governance model- covering policy, design, inter-agency coordination, M&E, decentralization, and stakeholder accountability.	Zazzau Professor's Forum

Time	Session Title	Details	Responsibility
12:15 - 12:45	Panel Discussion: Aligning Skills with Market Demands	<p>Strengthening TVET and tertiary-industry linkages</p> <p>Panelists:</p> <ol style="list-style-type: none"> 1. Nabila Mohammed 2. Mustapha Habu Ringim, Chief Executive Officer, ENGAUSA Global Tech Hub 3. Dr. Balarabe Shehu Kakale 4. Bright Jaja, Founder, iCreate Africa 5. Amina Ibrahim Idris, Start-up Kano 	Moderator: Khalifa Usman Mustapha (KDC):
12:45 - 14:30	Lunch & Networking	Relaxation and stakeholder interaction	All
14:30 - 15:30	Panel Discussion: Strengthening Policy, Governance and Innovation Culture	<p>Strategies to strengthen research and innovation</p> <p>Panelists:</p> <ol style="list-style-type: none"> 1. Dr. Joe Abah, Country Director, DAI Nigeria 2. Professor Muhammad Mufutau 2. Dr. Nasir Baba 3. Dr. Hafsat Lawal Kotangora 4. Rep Zaria Professors Forum 5. Daniel Fwanshishak 	Moderator: Professor Malami Buba
15:30 - 16:30	Breakout Session 3A: Reimagining TVET	Curriculum, delivery, and certification strategies for TVET	Facilitator: Dr. Nuru Yakubu

Time	Session Title	Details	Responsibility
	Breakout Session 3B: Institutionalizing Innovation in Research	Strategies for embedding research and innovation in HEI governance	Facilitator: Professor Oladele Akogun ERICC
16:30 - 17:00	Report Back & Synthesis	Consolidation of final recommendations for policy direction	Facilitators
17:00 - 17:30	Communique Drafting & Closing Ceremony: Presentation of the KADA EDUPACT S u m m i t 2 0 2 5 Communique	Presentation of the s u m m i t ' s k e y resolutions and action points, followed by closing remarks and acknowledgments.	Summit Chair / Secretariat

3.0 Theme Explanation

The **KADA EDUPACT International Summit 2025** is designed to drive transformative change in Kaduna State's education sector, positioning it as a hub of educational excellence in Nigeria. This landmark summit is anchored on four strategic pillars:

1. Policy, Governance, and Innovative Education Financing
2. Access and Retention
3. Credible Learning Outcomes from Quality Inputs
4. Technology and Innovation

The "PACT" acronym emphasizes the commitment to a strategic partnership and model of implementing educational solutions. These four pillars are not mutually exclusive but rather synergistic components of a comprehensive model to elevate education in the State. The summit's core objective is to forge an **educational PACT with the people**. This PACT represents a commitment to a shared educational model for education delivery, emphasizing measurable outcomes and clearly defined non-negotiables. It signifies a mutual understanding between the government and the community regarding expectations and responsibilities in achieving educational excellence.

The KADA EDUPACT Summit 2025 is designed to articulate the state's priorities and interventions for continuous improvement across the educational landscape. It serves as a platform for stakeholders to collaborate, share best practices, and contribute to the development of actionable strategies. By focusing on policy and governance, access and quality, demonstrable results, and technological innovation, the summit aims to create a sustainable and impactful roadmap for educational transformation in Kaduna State. This initiative reflects a commitment to data-driven decision-making, stakeholder engagement, and a relentless pursuit of excellence in education, ultimately empowering the next generation of Kaduna State citizens.

Main Theme:

Strategic Visioning for Educational Transformation: Developing a Kaduna State Education Model

This theme establishes the foundational philosophical tenets and strategic imperatives for developing a transformative education model uniquely tailored to the socio-cultural, economic, and developmental realities of Kaduna State. It goes beyond mere compliance with federal standards, advocating a context-driven approach that enhances educational relevance, effectiveness, and long-term impact within the state.

As the intellectual and strategic anchor of the KADA 2025 International Summit, the theme will drive critical discussions and collaborative planning processes aimed at translating this vision into concrete strategies and actionable plans for the comprehensive transformation of Kaduna State's education system.

The theme and sub-themes will draw depth and direction from five key focus areas. The keynote address will explore the main theme, while the lead papers, panel discussions, and breakout sessions will delve into the sub-themes and their respective components.

SUB-THEMES

Sub Theme I: Reimagining Education

- **Redefining Learning Outcomes:** Aligning learning outcomes with non-negotiables of learning.
- **Implementing a Competency-Based curriculum:** Focusing on students' demonstration of skills and knowledge.
- **TVET Opportunities:** Enhancing status and expanding access
- **AI and Technology-Enhanced Learning:** Integrating and leveraging digital tools to enhance teaching and learning.

Sub theme II: Teacher Empowerment

- **Teacher Agency:** Focusing on teacher independence and motivation
- **Teacher Recruitment and Management:** Institutionalizing system for transparent, competitive and competency-based recruitment and management of teachers.
- **Teacher Professional Development:** Providing ongoing training and support for educators.
- **Teachers' Support and Collaboration:** Coaching and mentoring for teacher improvement, and fostering peer-to-peer learning and sharing best practices.
- **AI and Technology-capacitated Teachers:** Leveraging digital technology and AI to enhance CPD.

Sub theme III: Expansion of Access: OOSC, Inclusive and Equitable Education

- **Accessibility:** Ensuring education is accessible to all, regardless of ability or disability.
 - Almajiri Education
 - Improving Girl Child Education
 - Non-Formal Education
 - Inclusive education
 - Accelerated basic Education Programme

- **Addressing Disparities:** Closing gaps in educational outcomes and opportunities.
 - Reaching the last mile: Rural and Urban
 - Socio-economic Status
- **School Security, Safety and Ownership:** Best practice in school ownership and management for safer schools.

Subtheme IV Systemic Transformation

Education Policy and Performance: Making education policies work for transformative educational visions, goals and results.

Innovative education financing and cost per child of education: Developing best practice education financing solutions and models.

Educational Leadership Development: Building capacity for effective educational leadership.

Public Private Partnership and Community Engagement: Fostering partnerships between private sector (including industries), schools and communities.

Expanding Infrastructural Development: Sustainable and equitable expansion of schools' infrastructural development.

Subtheme V: Monitoring, Evaluation and Quality Assurance

Assessment and Evaluation: Developing and implementing innovative assessment methods for learners, teachers and schools.

Data-Driven Decision Making: Using technology and data to inform educational decisions.

Continuous Improvement: Encouraging a culture of ongoing improvement, scalability and sustainability

Links to global, national, and state education priorities (e.g., SDG 4, Nigeria's ESP, Kaduna Education Reform Agenda)

4.0 Expected Outcomes

A Kaduna State Education Strategic Roadmap will be developed, charting a clear pathway towards ensuring formidable improvements and reforms in Kaduna State. This roadmap will detail actionable education strategies as a package for implementing and maintaining sustainable transformation. This would crystallize into the Kaduna State specific model for improving learning outcomes, teacher training, infrastructural development, curriculum updates, and resource allocation.

- i. **Expanded Access & Equity** – prioritising the girl-child, learners with disabilities, nomadic and conflict-affected communities.
- ii. **Quality Teaching & Learning** – investing in teacher capacity, hybrid CBT/Paper-based assessments, and competency-based curricula.
- iii. **Sustainable Financing** – blending State resources, concessional financing, innovative PPPs, and results-based grants.
- iv. **Digital Transformation** – scaling our Education Management Information system, AI-assisted learning analytics, and broadband connectivity for every school.
- v. **Gender Equity & Inclusion** – mainstreaming life-skills and menstrual-health programmes that keep adolescent girls in school.
- vi. **System Resilience & Governance** – embedding continuous monitoring, evaluation, and adaptive learning across every initiative.

5.0 Summit Structure

The KADA EduPACT International Summit 2025 is structured as a **3-day** strategic engagement platform designed to foster policy dialogue, stakeholder collaboration, and actionable commitments.

Thematic Focus by Day

Day 1: *Out-of-School Children (OOSC)*

Day 2: *Basic and Post-Basic Education*

Day 3: *TVET, Tertiary Education & Research*

Each day aligns with Kaduna State's education reform priorities and is guided by cross-cutting themes including **Policy & Governance**, **Technology & Innovation**, **Safety & Infrastructure**, and **Equity & Inclusion**.

Session Formats

Session Type	Purpose	Highlights	Count
Executive Address	High-level vision from Governor	Executive Governor, Day 1	1
Keynote Address & Discussant	Global and national framing	UN Deputy SG + Minister of Education	2
Special Address	Strategic diplomacy or agency commitment	By the UK Deputy High Commissioner	1
Lead Presentations	Evidence-based papers	Across all 3 days	11
Panel Discussions	Diverse perspectives on thematic areas	4 total (2 on Day 2, 2 on Day 3)	4
Breakout Sessions	Small group co-creation	3 on Day 1, 2 each on Days 2 & 3	7
Voices from the Field Roundtable	Community-led discussion within a breakout format	Day 1 Room 3, with 4 sub-corners	1
Report-Back Plenaries	Group recommendations consolidated	One per day	3
Networking & Exhibitions	Informal exchanges and innovations	Tea breaks, lunch, daily engagement	Daily
Communiqué Presentation	Presentation of resolutions and closure	Final session Day 3	1

Participation Model

The summit ensures balanced participation from government, development partners, academia, CSOs, private sector, and learners. Sessions are designed for co-creation, solution-sharing, and sustained impact



6.0 Speakers, Moderators and Facilitators

LEAD PAPER PRESENTERS



Lead Paper 1:
Rethinking Quality Education Financing
for Sustainability and Scaling
Edwin Ikhuoria
Senior Partnership Specialist, Political,
GPE East and West African



Lead Paper 2:
Scaling Inclusive Access Across Kaduna's
Diverse Communities: Policy and Practice
Dr. Idris Muhammad
Executive Secretary National Commission
for Almajiri and OOSC



Lead Paper 3:
Reaching the Unreached: Innovative
Strategies for Reintegrating Out-of-School
Children (OOSC)
Dr. Richard Tekdek
Head of Education SCI



Lead Paper 4:
Enhancing Learning Outcomes in
Basic and Post-Basic Education
Zahra Maishanu
Output 1 Lead, PLANE-FCDO



Lead Paper 5:
Safe and Supportive Learning
Environments
Amy Oyekunle
National Safeguarding Advisor/ GESI &
Safeguarding Team Lead, PLANE-FCDO



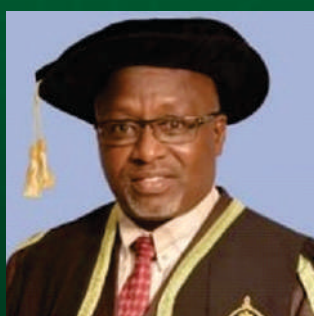
Lead Paper 6:
Harnessing Digital
Transformation
Prof Hassan Zoaka



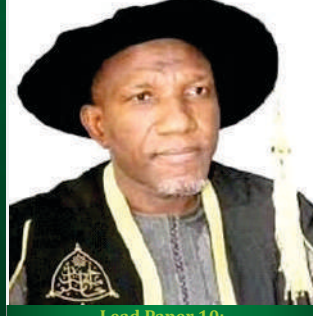
Lead Paper 7:
TVET for Economic Growth
Prof Idris Muhammad Bugaje
Executive Secretary, National Board for
Technical Education, Kaduna



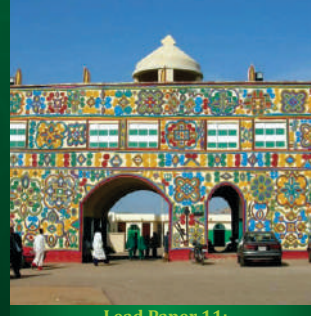
Lead Paper 8:
Higher Education as
a Driver of Innovation
Professor Musa Abiodun Aibinu,
Vice Chancellor Summit University,
Kwara State



Lead Paper 9:
Translating Research
into Policy
Prof. S. Z. Abubakar
COREN



Lead Paper 10:
Transforming Higher Education
through Technology
Professor Kabiru Bala



Lead Paper 11:
Institutional Architecture for Education Reform:
Redesigning Governance, Accountability and
Collaboration in Kaduna's Education System
Zazzau Professors Forum



MODERATORS



Panel Discussion: Breaking Barriers to Quality Education and improving Foundational Literacy and Numeracy (FLN)

Dr. Mikailu Ibrahim
Education Adviser - Foreign, Commonwealth and Development Office, British High Commission



Panel Discussion: EdTech and Learning Ecosystems

Prof. Adamu Ahmad
Vice Chancellor, Ahamadu Bello University, Zaria



Panel Discussion: Aligning Skills with Market Demands

Khalifa Usman Mustapha
(KDC)



Panel Discussion: Strengthening Governance and Innovation Culture

Professor Malami Buba
DeLVE, PLANE-FCDO

FACILITATORS



Breakout Session 1: Actionable Solutions for Inclusive Education including the Girl Child

Dr. Mistura Rufai
World Bank Education/
Economic Specialist.



Hadiza Umar
Co-Facilitator



Zaynab Maina Lukat
Co-Facilitator



Breakout Session 2A: Quality Basic Education and improving Foundational Literacy and Numeracy (FLN)

Mallam Haladu Muhammed
Facilitator



Dalhatu Darazo
QEDA & Project Lead
Oando Foundation LEARNOVATE

Co-Facilitator



Breakout Session 2B: Inclusive Quality Post-Basic Education

Dr. Ronke Soyombo
(Registrar/ CEO) TRCN
Facilitator



Breakout Session 3A: Reimagining TVET

Dr. Muhammad Nuru Yakubu
Facilitator



Breakout Session 3B: Institutionalizing Innovation in Research

Professor Oladele Akogun
ERIC
Facilitator

7.0 Partners and Sponsor

The Summit in addition to state level civil society organizations and academics will have the active participation of major international development organizations such as; FCDO, PLANE, UNICEF, Education Above All/ Educate a Child, Kuwait Fund, Save the Children, GPE, IsDB, TaRL, World Bank, AGILE and the corporate community. This approach will enable deliberation, networking and collaboration across the spectrum and enhance shared commitment to delivering on responsibilities for the transformation of education in Kaduna state.

Partnership for Learning for All in Nigeria



PROGRAMME BRIEF

About PLANE- Partnership for Learning for All in Nigeria (PLANE) is a nine-year education programme, funded by the UK Foreign, Commonwealth and Development Office (FCDO). It aims to support and realise the Government of Nigeria's commitment to deliver sustainable improvements in learning outcomes for all of Nigeria's children.

PLANE's mission is to bring about sustainable improvements in learning outcomes. PLANE seeks to achieve this mission through improvements in teaching and learning with a focus on foundational skills; unlocking governance bottlenecks for better education service delivery; improvements in the regulation of the non-state sector; embedding the use of data and evidence within the education system; supporting the education of children affected by conflict; working with community structures and improving the inclusion and learning of marginalised children as a whole.

What we do: The programme's scope extends across three strategic windows of intervention, namely foundational skills development (led by DAI, FHI360 and other partners), education in emergency situations (led by UNICEF), and community-centred initiatives (led by Save the Children). It is supported by the DELVe evidence, learning and accountability function.

All of Nigeria's children deserve access to a high-quality education system that gives them the skills they need to build a brighter and more prosperous future.

Where we work- PLANE works at the federal level, in the southwest region and in five states (Kaduna, Kano, Jigawa, Yobe and Borno) with legislators, state and non-state education providers, civil society organisations, teachers' union, community leaders, learners and parents.

The PLANE programme has the potential to reach up to eight million children. It aims to enhance teaching and learning for approximately 1.5 million children. Additionally, PLANE's initiatives in education during emergencies are expected to benefit around 600,000 children. By targeting various aspects of the education landscape, PLANE seeks to lay the foundation for improved learning outcomes, increased accessibility and enhanced educational quality for generations to come.

PLANE OPERATIONAL WINDOWS



ACHIEVEMENTS





What do we want to change?



1 in 4 children



73% of children aged 7 to 14 years do not demonstrate foundational reading skills



Only **39%** of the poorest girls attend primary school



Only **41%** of primary students remain in school by the end of junior secondary education

What are our priorities?



Improve school readiness for children 3 to 5 years



Increase access to learning opportunities especially for learning and relevant poor children, children living in skills development rural areas and/or girls



Enhance foundational



Promote and track transition to secondary education, especially for adolescent girls

What are we doing?



Improving access to education through cash transfers, enrolment drives and community engagement



Scaling interventions on foundational literacy and numeracy



Expanding access to high quality early childhood education



Improving the quality of teaching through continuous professional development



Supporting access to multiple (including remote) learning pathways



Developing adolescents' transferable, job-specific and digital skills



Ensuring safe and conducive learning environments for all children



Strengthening the education system by improving planning, financing and monitoring

unicef
for every child

Nigeria | Education

What have we accomplished?



8.8 million children in humanitarian situations accessed formal or non-formal basic education



A digital learning platform **Nigeria Learning Passport** developed with **15,000** curriculum mapped materials



1.1 million children benefited from psychosocial support in schools



2.6 million children received learning materials



170,000 primary teachers supported with strengthened capacities for quality education



Digitalised education and management information systems (EMIS & TMIS)

What do we need?



Advocate for increased volume, efficiency, equity and transparency in education financing



Scale effective models on girls' primary school access and build models on retention and transition



Public investment in and coordinated efforts on implementing and monitoring safe school commitments



Roll out effective foundational literacy and numeracy approaches in formal schools and non-formal learning centers



Scale up transferable, job-specific and digital skills programming for adolescents



Publi-private partnerships to expand access to connectivity, data and devices for digital learning

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Website: unicef.org/nigeria
Facebook: facebook.com/UNICEFNigeria | Instagram: [unicef_nigeria](https://instagram.com/unicef_nigeria)
Twitter: [@UNICEF_Nigeria](https://twitter.com/UNICEF_Nigeria) | YouTube: [UNICEF Nigeria](https://youtube.com/UNICEF_Nigeria)
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unicef



ABOUT THE ROOSC PROJECT



The Reaching Out-of-School Children Project (ROOSC) is a 4-year project aimed at supporting Kaduna State in increasing access to learning opportunities, improving enrollment, and ensuring active participation and completion of quality primary education by all children, particularly those with disabilities, girls, and adolescents. It aims to complement the efforts of the government and those of its development partners to effectively and substantially reduce the number of OOSC.

- ▶ Out-of-School Children - **200,000**
- ▶ **OOSC enrolled in Basic education**
- ▶ In-School Children - **1.2million**
- ▶ **children to benefit from TLM, improved environment, quality teaching**
- ▶ Capacity Building - **70% of teachers complete CPD programs, and schools to receive at least 3 QA Supervisory visits per year**

PROJECT ACHIEVEMENTS

- ✓ Conducted mapping and need assessment in 9 LGAs
- ✓ Conducted Teacher Professional Development Training in 9 LGAs
- ✓ Identified Communities for ABEP Class Setup across the 9 LGAs
- ✓ Conducted 2024/2025 Annual School Census (ASC) with SUBEB, KDBS and AGILE
- ✓ Developed a government and non-profit providers IQTE MoU
- ✓ Mapped out and verified 50 Tsangaya Schools in 9LGAs for Integration
- ✓ Developed the Kaduna State Policy on Safety, Security and Minimum Quality Standards for Basic Education Provision and Implementation

PROJECT OBJECTIVES

Access and Equity

Increase equitable access, effective participation and completion of inclusive quality primary education for targeted OOSC, including children with disabilities.

Effective Teaching

Improve the effectiveness of teaching and learning in targeted primary schools and learning centers.

Improve Primary Education and Inclusivity Ensure conducive and enabling learning environments in schools and learning centres for all, including children living with a disability and OOSC

TARGET PROJECT DELIVERABLES

- ▶ School Infrastructure - **Construction of 102 new Basic schools and Rehabilitation of 170 existing Schools**
- ▶ Community Participation - **4,390 SBMCs strengthened, 8,780 SBMC members trained.**
- ▶ System Strengthening - **4,390 teachers and 112 education officers trained in Data Management, 511 Officers trained on planning, budget & MEL**





KADUNA
AGILE
PROJECT



ADOLESCENT GIRLS INITIATIVE FOR LEARNING AND EMPOWERMENT

THE WORLD BANK IS SUPPORTING THE FEDERAL GOVERNMENT OF NIGERIA THROUGH THE FEDERAL MINISTRY OF EDUCATION TO IMPLEMENT THE ADOLESCENT GIRLS INITIATIVE FOR LEARNING AND EMPOWERMENT (AGILE) PROJECT.

WWW.KADAGILE.ORG

The Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project aims to lay the foundation for a long-term engagement on adolescent girls' education and empowerment.

The project is a credit from the World Bank's International Development Association (IDA) to the Federal Government of Nigeria, for the implementation of the AGILE Project, in selected eleven (21) states of the Federation viz; Borno, Ekiti, Kaduna, Kano, Katsina, Kebbi Plateau, Adamawa, Bauchi, Gombe, Jigawa, Kogi, Kwara, Nasarawa, Niger, Sokoto, Yobe, Zamfara, Taraba, Enugu and Delta.



The project has successfully renovated 861 classrooms and 2,672 WASH facilities, including toilets, solar power boreholes, and manual boreholes; provided 46,922 sets of furniture; and fenced 10 schools.

Community engagement efforts have reached over 18,000 community members, including emirs, chiefs, district heads, village heads, and religious leaders, galvanising their support for girls education and empowerment.

The State performed exceptionally in the Edition Maiden AGILE Games, winning across 5 categories and runners-up across 3 other categories. 23,000 girls, including those with special needs, and 1,864 boys are currently being trained in life skills, with the training of over 36,000 students being trained in digital literacy skills.

Other beneficiaries include 40,000+ under the girls scholarship program across different schools.

The project development objective is to improve secondary education opportunities among girls in targeted areas in participating states.



KADUNA
AGILE
PROJECT



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Appreciation note to partners

On behalf of the Kaduna State Government, we extend our sincere appreciation to all our valued partners for their steadfast technical and financial support, which contributed immensely to the successful organization of the KADA EduPACT International Summit 2025.

We are especially grateful for your consistent support over the years, which has been instrumental in advancing our shared goal of transforming the education landscape in Kaduna State. Our collaboration has enabled us to convene this historic summit, where local and global stakeholders co-created the Kaduna Education Development Roadmap – a bold step toward delivering quality, inclusive, and future-ready education for every learner.

In particular, we acknowledge the contributions of the Foreign, Commonwealth & Development Office (FCDO), PLANE, the World Bank funded AGILE Project, UNICEF, the Global Partnership for Education (GPE), Education Above All/Educate A Child, the Kuwait Fund, Islamic Development Bank's (IsDB) - Reaching Out-of-School Children Project, Save the Children, Education as a Vaccine, Teaching at the Right Level (TaRL Africa), the British Council, and the Corporate Community whose collective efforts and unwavering commitment have been truly inspiring.

We look forward to continued collaboration as we build a brighter, more equitable future for education in Kaduna State.

Thank you.

Prof. Usman Abubakar Zaria

Director-General, Kaduna State Schools
Quality Assurance Authority
Chairman, LOC - KADA EduPACT
International Summit 2025

8.0 Summit Coordinating Committees

Steering Committee Members

S/N	NAME	DESIGNATION
1	Prof. Abubakar Sani Sambo, OON	Commissioner of Education
2	Hon. Muktar Ahmad	Commissioner for Budget & Planning
3	Mal. Rabi'u Yinusa	Permanent Secretary, MoE
4	Bashir Muhammad, mni	Permanent Secretary, Budget & Planning
5	Prof. Usman Abubakar Zaria	Director General, Kaduna State Schools Quality Assurance Authority (KSQAA)
6	Ezra Angai	Project Coordinator, Reaching Out -of-School Children Project
7	Mubarak Muhammad	Ag. Executive Chairman Kaduna State Universal Basic Education Board
8	Prof. Yahaya Saleh	Executive Secretary, Kaduna State Scholarship and Loans Board
9	Dr. Engr. Muhammad Kabiru	Rector, Nuhu Bamalli Polytechnic
10	Dr. Aku Ayuba Ambi	Provost, CoE Gidan-waya
11	Prof. Abdullahi A. Musa	Vice Chancellor, Kaduna State University (KASU)
12	Maryam Sani Dangaji	Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project
13	Bala Dada	Education Officer, UNICEF, Kaduna Field Office
14	Diana Agabi	State Team Lead, Partnership for Learning for All in Nigeria Education (PLANE)
15	Adamu Makadi	Chairman, Kaduna State Teachers Service Board
16	Aisha Adamu	State Coordinator, Teaching at the Right Level (TaRL), Kaduna
17	Tanko Langaya	State Team Lead, Save the Children International, (SCI), Kaduna
18	Abdullah Yunus Abdullah	Senior Special Advisor (SSA) Media
19	Hassan Rilwan	Special Assistant D Student Matters
20	Musa Bello	Special Assistant (SA) to the Governor on ICT
21	Sakina Garba	Special Assistant (SA) to the Governor on NGOs
22	Barrister Mahmud Lawal	Chairman, State House of Assembly Committee on Education
23	Dr. Mikailu Ibrahim	Education Adviser - Foreign, Commonwealth and Development Office (FCDO), British High Commission
24	Nurudeen Lawal	Summit Consultant

Local Organising Committee (LOC) Members

S/N	FULL NAME	DESIGNATION
1	Prof. Usman Abubakar Zaria	Chairman
2	Prof. Giwa Abdulraheem	Member
3	Zaynab Maina Lukat	Member
4	Salisu Lawal Baba	Member
5	Kude Mercy Bainta	Member
6	Dr. Aliyu Auwal	Member
7	Musa A. Jimoh	Member
8	Abubakar Ibrahim Zakari	Member
9	Abdullahi Muhammad Bairaje	Member
10	Abubakar Halima Sadiya	Member
11	Nurudeen Lawal	Summit Consultant

9.0 Contact & Secretariat

Name of organizing body:

Kaduna State Ministry of Education, Maccido Dalhat Secretariat, Independence Way, Kaduna.

Contact person(s):



Prof. Usman Abubakar Zaria, Director-General, Kaduna State Schools Quality Assurance Authority

Chairman, LOC – KADA EduPACT International Summit 2025

Secretariat:

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SCAN ME



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